

Kent County Council Equality Analysis/ Impact Assessment (EqIA)

Directorate/ Service: Children, Young People and Education

Name of decision, policy, procedure, project or service:

Proposal to make the following changes to Pilgrims Way Primary School

- expand the school from 315 places to 420 places increasing the published admission number (PAN) from 45 to 60 for Reception Year entry in September 2021.

Responsible Owner/ Senior Officer: Marisa White

Version: 1

Author: Lorraine Medwin

Pathway of Equality Analysis: N/A

Summary and recommendations of equality analysis/impact assessment.

- **Context**

KCC as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2019-23 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

The project is for the provision of additional primary school places in an area identified as needing additional places. Canterbury City Council in their Local Plan identifies 16,000 new homes over the plan period to 2031. 8,737 have been identified in Canterbury area, with 6,533 in the Canterbury City Primary planning area where Pilgrims Way is located. The 2019-2023 Kent Commissioning Plan identifies the need for addition Year R place from 2021 in the Canterbury City Primary Planning Area (see table 1.1)

Table 1.1

Planning Group name	2017-18 capacity	2017-18 (A)	2018-19 (A)	2019-20 (F)	2020-21 (F)	2021-22 (F)	2022-23 (F)	2022-23 capacity
Canterbury City	475	67	73	39	37	-23	-41	465
Marshside	104	2	7	2	0	-19	-24	104
Bridge, Barham & Adisham	110	11	14	7	10	10	4	110
Littlebourne & Wickhambreaux	35	5	-3	0	-2	-2	-3	30

Pilgrims Way has been identified as a school which can be expanded from 1.5 forms of entry (FE) to 2FE to meet this need.

We are proposing to permanently increase the size of the school to provide 15 additional places per year group, so the school will have two classes of 30 in each year. It is planned that the expansion would be gradual, in order to maintain the character and ethos of the school. An extra 15 places in reception year would be added each year starting in September 2021, when the published admission number would increase from 45 to 60. The school capacity would grow each year as indicated in the table below, finally reaching a capacity of 420 in 2027.

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
2021/22	60	45	45	45	45	45	45	330
2022/23	60	60	45	45	45	45	45	345
2023/24	60	60	60	45	45	45	45	360
2024/25	60	60	60	60	45	45	45	375
2025/26	60	60	60	60	60	45	45	390
2026/27	60	60	60	60	60	60	45	405
2027/28	60	60	60	60	60	60	60	420

Aims and Objectives

- Ensure that there are sufficient Primary School places for children in Canterbury.
- Ensure the future financial viability of the school as a 2FE Primary school.

Summary of equality impact

No adverse impacts have been identified at this stage; however, the outcome of the public consultation and community consultation will enable the Local Authority to test out these assumptions.

Positive impacts have been identified are:

- Sufficient local primary provision for children in Canterbury to meet the growing need from new housing.
- Future financial viability of the school.

Adverse Equality Impact Rating **Low**

Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

Head of Service

Signed:

Name: Marisa White

Job Title: Area Education Officer – East Kent

Date:

DMT Member

Signed:

Name: Keith Abbott

Job Title: Director

Date:

Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent? Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a brief commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqlA	Medium negative impact Screen	Low negative impact Evidence	High Positive Impact Evidence
Age				Positive for the local community and therefore local children as the proposed enlargement will allow more families to access their local school.
Disability				There will be more places available to meet the needs of children in the local area, including those with SEN and/or disability. The new accommodation to provide facilities for the additional pupils will be compliant with the Equality Act 2010
Gender				Positive for all primary aged children within the local community including white British boys from lower socio-economic backgrounds (lowest achieving groups in educational outcomes in Kent)
Gender identity/ Transgender				Positive for all primary aged children within the local community
Race				Positive for all primary aged children within the local community
Religion and Belief				The school curriculum covers all religions.
Sexual Orientation				n/a
Pregnancy & Maternity				n/a
Marriage & Civil Partnerships				n/a
Carer's Responsibilities				n/a

Part 2

Equality Analysis /Impact Assessment

Protected groups

Information and Data used to carry out your assessment

The Information and Data used to carry out the assessment is published data on pupil numbers.

- 2018 School Summary Sheet
- 2019 Census data
- School performance data
- Data relating to children and young people with specialist educational needs and /or disabilities.

Who have you involved consulted and engaged?

Consultation on the proposal and pre planning consultation will be with the community and other stakeholders including the following groups:-

- Parents/carers at Sunny Bank Primary school.
- Primary Schools in Swale
- Nursery Schools in Sittingbourne
- KCC Members
- Canterbury City Council.
- General public.

Analysis and information on Pilgrims Way Primary School

Pilgrims' Way Primary School was registered as a new school on 1st May 2018 and are awaiting their first inspection.

Currently Pilgrims way has 261 on the school roll with 31 on the nursery roll totalling 292 (May school census 2019)

33.9% Free School Meals
11.3% SEN Support
29.1% EAL

The Community

Pilgrims Way Primary School comes within the Barton ward in Canterbury

For more detail on the community visit –

<http://www.kent.gov.uk/about-the-council/information-and-data/Research-and-figures-about-Kent/area-profiles>

Adverse Impact,

No adverse impact identified.

Positive Impact:

- Sufficient local primary provision for children in Canterbury to meet the growing need from new housing.
- Future financial viability of the school.

JUDGEMENT

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

Internal Action Required ~~YES/NO~~

There is potential for adverse impact on particular groups and we have found scope to improve the proposal...

Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Have the actions been included in your business/ service plan?

Yes/No

Appendix

Please include relevant data sets

Please forward a final signed electronic copy and Word version to the Equality Team by emailing diversityinfo@kent.gov.uk

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes